

# FULL SCHEDULE

Your guide to what's happening

## Tuesday, July 8

### MONDAY, JULY 7

|                   |              |       |
|-------------------|--------------|-------|
| 3:00 PM - 6:00 PM | Registration | Lobby |
|-------------------|--------------|-------|

### TUESDAY, JULY 8

|                   |              |       |
|-------------------|--------------|-------|
| 7:00 AM - 9:00 AM | Registration | Lobby |
|-------------------|--------------|-------|

#### MORNING GENERAL SESSION

|                                   |                       |          |
|-----------------------------------|-----------------------|----------|
| 9:00 AM - 10:00 AM<br><b>K-12</b> | Austin Kleon, Keynote | Ballroom |
|-----------------------------------|-----------------------|----------|

#### CONCURRENT MORNING BREAKOUT SESSIONS (Choose one or two to attend)

|  |   |                                |
|--|---|--------------------------------|
| 10:15 AM - 11:15 AM<br><b>Elementary</b> | We Got the Beat! Integrating Music Production Technology in the Elementary Classroom                          | Tubman (3 <sup>rd</sup> Floor) |
| 10:15 AM - 11:45 AM<br><b>Elementary</b> | Math + The Arts = Empowered Math Understanding  | Key Ballroom 4                 |
| 10:15 AM - 11:15 AM<br><b>Secondary</b>  | Transmediation: Structures for Cultivating and Sharing Deeper Understanding through the Arts                  | Key Ballroom 9                 |
| 10:15 AM - 11:15 AM<br><b>Secondary</b>  | Exploring The Arts as a Primary Source  | Key Ballroom 10                |
| 10:15 AM - 11:15 AM<br><b>Secondary</b>  | X-Rays and Diagnostic Arts: Integrating the Arts with Health and Engineering                                  | Key Ballroom 11                |
| 10:15 AM - 11:45 AM<br><b>Leadership</b> | Reimagining Curriculum Design by Leveraging Standards Driven Assessment through Metaphor: A Hands-On Workshop | Key Ballroom 1                 |
| 10:15 AM - 11:45 AM<br><b>Leadership</b> | The Creativity Forward Crosswalk: Empowering Educators to Lead with the Creative Process                      | Key Ballroom 3                 |
| 10:15 AM - 11:15 AM<br><b>Leadership</b> | Using Performative Artistic Practices to Enhance your Social Studies Curriculum                               | Key Ballroom 12                |

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### CONCURRENT MORNING BREAKOUT SESSIONS CONTINUED

|  |   |                                  |
|--|---|----------------------------------|
| 10:15 AM - 11:15 AM<br><b>General Education:</b>    | Leveraging AI with Arts Integration   | Douglass (3 <sup>rd</sup> Floor) |
| 10:15 AM - 11:45 AM<br><b>General Education:</b>    | Exploring Microscopy with Foldscope (The Elements of Art & Microscopy)  | Key Ballroom 11                  |
| 10:15 AM - 11:45 AM<br><b>Arts for Arts Sake</b>    | Shades of Innovation: Blending Art and Science with Indigo  | Key Ballroom 2                   |
| 10:15 AM - 11:15 AM<br><b>Arts for Arts Sake</b>    | Using Central Asian Traditional Felting Techniques in Creating Artworks   | Paca (3 <sup>rd</sup> Floor)     |
| 11:30 AM - 12:30 PM<br><b>Secondary</b>             | Designing an Egyptian Sarcophagus   | Tubman (3 <sup>rd</sup> Floor)   |
| 11:30 AM - 12:30 PM<br><b>Secondary</b>           | Animating Words: A Passion Project in High Impact Writing   | Carroll (3 <sup>rd</sup> Floor)  |
| 11:30 AM - 12:30 PM<br><b>Leadership</b>          | Encore! Encore!: From Failing to Passing through the Arts Integration Approach  | Key Ballroom 9                   |
| 11:30 AM - 12:30 PM<br><b>Leadership</b>          | How Newly Approved Statewide Arts Funding Has Transformed Arts Implementation in California’s Third Largest School District | Key Ballroom 10                  |
| 11:30 AM - 12:30 PM<br><b>General Education:</b>  | The STEAM Test Kitchen: Secret Ingredients of a High-Quality STEAM Program  | Douglass (3 <sup>rd</sup> Floor) |
| 11:30 AM - 12:30 PM<br><b>General Education:</b>  | Educators Embracing Learning in Motion  | Key Ballroom 12                  |
| 12:30 PM - 1:15 PM   | LUNCH ON YOUR OWN   |                                  |
| PERFECT TIME TO VISIT OUR EXHIBITOR SPACE AND BOOKSTORE!   |   |                                  |



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### CONCURRENT AFTERNOON BREAKOUT SESSIONS (Choose one or two to attend)

|  |  |                                 |
|--|--|---------------------------------|
| 1:30 PM - 3:00 PM<br><b>Elementary</b>            | <b>Bringing AI and STEAM Together: Integrating AI Literacy with Arts and Computer Science for Early Learners</b> | Key Ballroom 3                  |
| 1:30 PM - 2:15 PM<br><b>Elementary</b>            | <b>Exploring A/R/tographical Walks: A Creative Journey of Observation and Discovery</b>                          | Carroll (3 <sup>rd</sup> Floor) |
| 1:30 PM - 3:00 PM<br><b>Elementary</b>            | <b>Ritmos Para Todos: Practical and Meaningful Music Instruction Through the Power of Rhythm</b>                 | Key Ballroom 11                 |
| 1:30 PM - 3:00 PM<br><b>Secondary</b>             | <b>Storytelling Through Song: Bringing History to Life</b>   | Key Ballroom 2                  |
| 1:30 PM - 2:15 PM<br><b>Secondary</b>            | <b>Artificial Intelligence in the Theatre Classroom</b>  | Tubman (3 <sup>rd</sup> Floor)  |
| 1:30 PM - 2:30 PM<br><b>Secondary</b>           | <b>Finding the "We" ideas. Teaching Collaboration through Improv</b>   | Key Ballroom 12                 |
| 1:30 PM - 2:30 PM<br><b>Leadership</b>          | <b>Data-Driven Impact: Transforming Student Engagement and Accountability in Arts-Integrated Classrooms</b>      | Key Ballroom 10                 |
| 1:30 PM - 2:30 PM<br><b>Leadership</b>          | <b>Yes, And...A Playbook for School-Wide Arts Integration Implementation</b>                                     | Key Ballroom 9                  |
| 1:30 PM - 2:30 PM<br><b>Leadership</b>          | <b>From Local to National: CETA's Approach to Arts Integration</b>   | Carroll (3 <sup>rd</sup> Floor) |
| 1:30 PM - 3:00 PM<br><b>General Education:</b>  | <b>Be it, Make it, Play it! Linking Literacy Learning and the Arts</b>   | Key Ballroom 1                  |
| 1:30 PM - 2:30 PM<br><b>General Education:</b>  | <b>Visual Storytelling: Using Portraits to Deepen Literacy and Historical Insight</b>                            | Paca (3 <sup>rd</sup> Floor)    |

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### CONCURRENT AFTERNOON BREAKOUT SESSIONS CONTINUED

|   |   |                                  |
|---|---|----------------------------------|
| 1:30 PM - 2:15 PM<br><b>General Education:</b>               | <b>Panel: Why Become a Certified Arts Integration Specialist: Real-World Impacts of Arts Integration and STEAM in Education</b> | Douglass (3 <sup>rd</sup> Floor) |
| 2:30 PM - 3:15 PM<br><b>School Certification Candidates</b>  | <b>Certification Next Steps: Year 2 Expectations &amp; Level II Leadership Preview</b>  | Tubman (3 <sup>rd</sup> Floor)   |
| 2:45 PM - 3:45 PM<br><b>Elementary</b>                       | <b>Coding Critters: Designing the Ultimate Pet Store with AI and Decision Trees</b>   | Carroll (3 <sup>rd</sup> Floor)  |
| 2:45 PM - 3:45 PM<br><b>Secondary</b>                        | <b>Ethical Integration: Best Practices for Using Artificial Intelligence in Visual Arts</b>                                     | Key Ballroom 9                   |
| 2:45 PM - 3:45 PM<br><b>Secondary</b>                       | <b>Playing Numbers: Musical Representations of Data</b>   | Paca (3 <sup>rd</sup> Floor)     |
| 2:45 PM - 3:45 PM<br><b>Arts for Arts Sake</b>             | <b>Let's Dance!</b>   | Key Ballroom 10                  |
| 4:00 PM - 5:00 PM   | <b>DAY 1 CLOSING PERFORMANCE</b>  |                                  |

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## Wednesday, July 9

### WEDNESDAY, JULY 9

#### MORNING GENERAL SESSION

9:00 AM - 10:00 AM

K-12



Susan Magsamen, Keynote

Ballroom

#### CONCURRENT MORNING BREAKOUT SESSIONS (Choose one or two to attend)

10:15 AM - 11:45 AM

Elementary



Using Collage for the Science of Reading

Key Ballroom 1

10:15 AM - 11:45 AM

Elementary



Integrating STEAM to Bring "Balloons Over Broadway" to Life!

Key Ballroom 2

10:15 AM - 11:45 AM

Elementary



Artistic Installations for Play and Learning in Primary Education

Key Ballroom 4

10:15 AM - 11:00 AM

Elementary



Making Connections: Developing Whole Child Learning Experiences for Every Child

Tubman (3<sup>rd</sup> Floor)

10:15 AM - 11:45 AM

Secondary



When Art and Math Converge: A Practical Perspective on Abstract Geometric Thinking in the Visual Art Classroom

Paca (3<sup>rd</sup> Floor)

10:15 AM - 11:15 AM

Secondary



Cubism and Literacy

Key Ballroom 11

10:15 AM - 11:00 AM

Secondary



Respect and Belonging in the Arts Classroom

Douglass (3<sup>rd</sup> Floor)

10:15 AM - 11:15 AM

Secondary



Designing Learning Through Innovation and Empathy

Key Ballroom 10

10:15 AM - 11:45 AM

Secondary



Watercolor Wonderland: Understanding Rigor in the Arts Classrooms









Key Ballroom 12

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## Wednesday, July 9

### CONCURRENT MORNING BREAKOUT SESSIONS CONTINUED

|  |   |                                  |
|--|---|----------------------------------|
| 10:15 AM - 11:45 AM<br><b>Leadership</b>            | <b>The Story Project: Building Strong School Communities Through Arts</b>       | Key Ballroom 3                   |
| 10:15 AM - 11:00 AM<br><b>General Education:</b>    | <b>Performative STEAM Events: Playing Well Together</b>                         | Carroll (3 <sup>rd</sup> Floor)  |
| 10:15 AM - 11:15 AM<br><b>General Education:</b>    | <b>Dramatic Results</b>   | Key Ballroom 9                   |
| 10:15 AM - 11:45 AM<br><b>Arts for Arts Sake</b>    | <b>Beyond Charades: Theatrical Mime for Content Connections and SEL</b>         | Key Ballroom 11                  |
| 11:30 AM - 12:30 PM<br><b>Elementary</b>            | <b>Painting a Path to Literacy: Integrating Art with the Science of Reading</b> | Key Ballroom 10                  |
| 11:30 AM - 12:30 PM<br><b>Leadership</b>          | <b>National School Certification: Lessons from the Front Lines</b>              | Carroll (3 <sup>rd</sup> Floor)  |
| 11:30 AM - 12:15 PM<br><b>General Education:</b>  | <b>Design: The Glue Holding STEAM Together</b>                                  | Tubman (3 <sup>rd</sup> Floor)   |
| 11:30 AM - 12:30 PM<br><b>Arts for Arts Sake</b>  | <b>Keep It in the Pocket - Afro Latin Percussion</b>                            | Douglass (3 <sup>rd</sup> Floor) |
| 12:30 PM - 1:15 PM   | <b>LUNCH ON YOUR OWN</b>  |                                  |

**PERFECT TIME TO VISIT OUR EXHIBITOR SPACE AND BOOKSTORE!**

### CONCURRENT AFTERNOON BREAKOUT SESSIONS (Choose one or two to attend)

|  |  |                                  |
|--|--|----------------------------------|
| 1:00 PM - 3:00 PM<br><b>Elementary</b>  | <b>Process Drama - The Artistic Process at Work</b>                              | Key Ballroom 11                  |
| 1:30 PM - 3:00 PM<br><b>Elementary</b>  | <b>The Hero's Journey Math Story Problem Role Play</b>                           | Tubman (3 <sup>rd</sup> Floor)   |
| 1:30 PM - 3:00 PM<br><b>Elementary</b>  | <b>Building Wonder: Art, Engineering, and Imagination in the STEAM Classroom</b> | Douglass (3 <sup>rd</sup> Floor) |

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|--|---|---------------------------------|
| 1:30 PM - 3:00 PM<br><b>Elementary</b>            | <b>Sparking Creativity and Curiosity through Arts and Science Integration</b>   | Key Ballroom 2                  |
| 1:30 PM - 3:00 PM<br><b>Elementary</b>            | <b>Practice Makes ... Progress</b>  | Key Ballroom 4                  |
| 1:30 PM - 3:00 PM<br><b>Elementary</b>            | <b>Musical Creations: Rock Your Story using the Imagineering Framework</b>  | Paca (3 <sup>rd</sup> Floor)    |
| 1:30 PM - 2:30 PM<br><b>Secondary</b>             | <b>Time to Write: Writing Through the Arts</b>  | Key Ballroom 10                 |
| 1:30 PM - 3:00 PM<br><b>Leadership</b>           | <b>Same PD, Different Delivery: Harnessing Technology and Brand Strategy to Build an Engaged Online Professional Learning Community</b> | Key Ballroom 1                  |
| 1:30 PM - 2:30 PM<br><b>Leadership</b>          | <b>Develop your C.O.R.E. Leadership Toolkit</b>   | Key Ballroom 9                  |
| 1:30 PM - 3:00 PM<br><b>General Education:</b>  | <b>Wired for Wonder: Arts Integration for Neuro-Inclusive Learning</b>  | Carroll (3 <sup>rd</sup> Floor) |
| 1:30 PM - 3:00 PM<br><b>Arts for Arts Sake</b>  | <b>Creative Chaos: Using Elementary Theatre to Teach Creative Problem Solving Skills</b>  | Key Ballroom 3                  |
| 1:30 PM - 3:00 PM<br><b>Arts for Arts Sake</b>  | <b>The Theatre Challenge</b>  | Key Ballroom 4                  |
| 3:15 - 4:30 PM   | <b>AWARDS CEREMONY AND CLOSING</b>  | Ballroom                        |